

Criteria, Interpretive Statements, and Examples for Assignment to Rank of Instructor

AREA OF EVALUATION	CRITERIA	INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned master's degree.	MS, MSN, MA
	Appropriate clinical credentialing as required by program.	Specialty certification as required by program.
Teaching	Evidence of potential for successful classroom teaching, including curriculum development and evaluation, potential for leadership in faculty teaching role.	References and curriculum vitae supporting potential for classroom teaching.
Research	Evidence of beginning development, implementation, and dissemination of current scholarly contributions in the discipline.	Involvement in research with team of skilled researchers, committees, and/or other organizational activities.
Service	Evidence of involvement in IHP or service activities.	Participant in Institute, committees, and/or other organizational activities. Participation in community service.